

## Comprehensive Progress Report

**Mission:** In striving for excellence Wasilla High School provides a safe, comprehensive learning environment where inspired teachers, staff, parents, business and community members work collaboratively with engaged learners to help them maximize their potential for successful futures.

**Vision:** We are a comprehensive high school where relationships, critical thinking and hard work matters.

**Goals:**

Reduce the percentage of D/F grades from 12% in FY19 to 9% in FY20.

Increase enrollment in CTE classes in order to increase graduation rate and career readiness.



! = Past Due Objectives

KEY = Key Indicator

Core Function:			Instruction			
Effective Practice:			Domain 3.0- There is evidence that research based, effective, and varied instructional strategies are used in all classrooms to meet the needs of each student.			
	KEY	3.02	School staff implement a coherent, documented plan throughout the school to ensure that all students receive core instruction and all low-performing students receive additional support to help them meet or exceed the state content standards.(335)(KEY,SWP)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<p>A systemic scheduling process is used where non-proficient students are diagnostically placed in support or Tier II courses for English and Math. Support classes provide additional time and instruction for pre-teach/reteach. In addition math support classes use ALEKS for another medium of curriculum delivery.11.6.14</p> <p>8.12.20 Due to the pandemic, pe classes cannot be held as they were in the past. Students need to be separated to make smaller classes. The Rock Gym owned by Denali Gymnastics is very close to Wasilla High School and has agreed to partner us. Small groups of students will be using the Rock Gym for PE.</p>	Limited Development 12/02/2013		

	Priority Score: 3	Opportunity Score: 3	Index Score: 9		
<b>How it will look when fully met:</b>	Staff will collaborate to design and implement strategies to meet the needs of all students, paying close attention to those in identified sub-groups. In addition, staff will monitor progress, and continually modify the curriculum and instruction to improve gains in reading, writing, and math. 11.6.14			<b>Jason Marvel</b>	<b>05/21/2022</b>
	05/30/2019 Graduation Coach contract to increase student success, .5 Certified Math Teacher to help bridge math deficiencies, 4 additional days for classified staff to help maintain Title 1 mandates and paperwork.				
	5 Certified Academic Club stipends to support increased academic opportunities: 2 for Science Olympiad, 2 for Oceanography, 1 for Media. 10/10/19				
	2/27/20 Plan to continue Grad Coach in FY21 to increase student success, 0.5 Certified Math Teacher to help bridge math deficiencies, 6 additional days for classified staff to help maintain Title 1 mandates and paperwork.				
	5/26/20 continue grad coach in FY21 to increase student success, 5 certified academic stipends to support increased academic opportunities, 6 additional days for classified staff, Heather McVeigh to help maintain T1 mandates and paperwork.				
<b>Actions</b>			<b>6 of 10 (60%)</b>		
10/10/19	5 Certified Academic Club stipends to support increased academic opportunities: 2 for Science Olympiad, 2 for Oceanography, 1 for Media.		Complete 05/22/2020	Jason Marvel	05/20/2020
Notes:					
5/30/19	.5 FTE Math Teacher		Complete 06/30/2020	Jason Marvel	05/31/2020
Notes:					

5/30/19	4 additional days to help maintain required Title One mandates and paperwork	Complete 05/26/2020	Christina Mulneaux	05/31/2020
<i>Notes:</i> Due to covid and working from home, additional funds will not be collected by team member Mulneaux.				
5/30/19	Graduation Coach	Complete 05/22/2020	Jason Marvel	05/31/2020
<i>Notes:</i>				
5/26/20	Graduation Coach to support instruction of students and mitigate factors that may interfere with graduation.	Complete 05/31/2021	Jason Marvel	05/31/2021
<i>Notes:</i>				
5/26/20	5 Certified Academic Club stipends to support increased academic opportunities: 2 for Science Olympiad, 2 for Oceanography, 1 for Media.	Complete 05/31/2021	Tyler Gilligan	05/31/2021
<i>Notes:</i>				
8/12/20	Create contract with Denali Gymnastics for students at Wasilla High School to use the Rock Gym the of the 2021-22 school year for PE classes		Heather McVeigh	05/20/2022
<i>Notes:</i>				
4/21/21	Create a professional and technical contract with Emily Forstner to do on going Professional Development and mentoring for teachers through out the school year		Heather McVeigh	05/31/2022
<i>Notes:</i>				
4/21/21	Provide a .5 stipend to two teachers to run after school Science Olympiad Club.		Heather McVeigh	05/31/2022
<i>Notes:</i>				
5/26/20	6 additional days to help maintain required Title One mandates and paperwork		Heather McVeigh	05/31/2022
<i>Notes:</i>				
<b>Implementation:</b>		05/26/2020		

<b><i>Evidence</i></b>	<p>1/31/2017</p> <p>Data Dialogues is a team at approach to helping students succeed academically and behaviorally. The team is comprised of the Instructional Coach, Resource Specialist, Classroom Teacher, Principal, ELL teacher and other staff members that work with the individual student. Through regularly scheduled data dialogues, the RTI problem-solving team, and grade level meetings, the staff is able to track student learning for every child. An individualized plan is developed for students who need additional academic or behavioral interventions. Tier II and Tier III interventions are delivered and documented using a variety of structures including dedicated reading and math skills blocks, additional pull out groups, and individual or small group instruction in the classroom.</p>			
<b><i>Experience</i></b>	<p>1/31/2017</p> <p>In the Mat-Su Borough School District there are school wide efforts to coordinate programs in order to help low performing students. The school district has clear expectations that students need to meet academic standards. Response to Instruction/Intervention (RTI) is a three tier framework designed to help staff identify needs of students falling behind. The district offers a detailed description and a pyramid of services on the website under the heading of Instruction. When using the RTI framework, collaboration is imperative. Having a network of colleagues with specialized backgrounds increases the knowledge base of how to improve the instruction for all students. Within this model schools are having consistent and deliberate conversations about teaching practices, student assessment and what improvements need to take place in order to show that learning is increasing. Instructional tours, data dialogues, Instructional Coaches and a systematic block schedule support staff to help all students reach academic proficiency and beyond.</p>			
<b><i>Sustainability</i></b>	<p>1/31/2017</p> <p>Continued Data Dialogues and Instructional tours at Wasilla High School</p>			

Core Function:			Supportive Learning Environment			
Effective Practice:			Domain 4.0- There is evidence that school culture and climate provide a safe, orderly environment conducive to learning.			
	KEY	4.03	School staff communicate school-wide behavior expectations that are understood and achieved by students, and staff provide positive behavioral supports.(344)(KEY,SWP)	Implementation Status	Assigned To	Target Date
Initial Assessment:			10/7/20 WHS supports appropriate behavior. We have common language used among all staff for all students.	Limited Development 08/21/2018		
			Priority Score: 3                      Opportunity Score: 2                      Index Score: 6			
How it will look when fully met:			Students will interact with staff and peers in an appropriate respectful manner, school policies and procedures are being widely met. Classroom management of behaviors will be achieved. Disciplinary evidence will show a decline in office referrals.  5/30/2019 Curriculum for Tier II Interventions to further support Graduation Coach  2/27/20 increase common norms and expectations through increased supervision and common language		Jason Marvel	05/21/2022
Actions				2 of 5 (40%)		
	5/6/19	Meet with new FY20 administrative plan once they have been hired and reassess this action.	Complete 05/30/2019	Christina Mulneaux	08/01/2019	
Notes:						
	9/24/18	Purchase supplies and furnishings for "Safe Space" for Trauma Informed School	Complete 05/08/2019	CHRISTINA MULNEAUX	12/20/2019	
Notes:						
	4/21/21	Purchase electronic hall pass system		Tyler Gilligan	09/30/2021	
Notes: System will show administration and front office who has permission to be in halls with live updates.						
	2/27/20	Utilize existing staff to increase presence in common areas, specifically during passing - hallways and bathrooms		Tyler Gilligan	05/20/2022	
Notes: 4/21/21 - Administration touches base with staff about this once a week.						
	5/26/20	Increase use of common language which persists school-wide		Tyler Gilligan	05/20/2022	
Notes: 4/21/21 -Administration touches base with staff about this each week						
Implementation:			02/27/2020			

<i><b>Evidence</b></i>	2/27/2020			
<i><b>Experience</b></i>	2/27/2020			
<i><b>Sustainability</b></i>	2/27/2020			

	KEY	4.06	School and classroom environments reflect respect for all students and cultures, and they reflect an understanding of the cultural values of the students and community.(347)(KEY,SWP)	Implementation Status	Assigned To	Target Date
<b>Initial Assessment:</b>			<p>On-going implementation of Capturing Kids' Hearts. Currently all certified staff have been trained and we participate with district consultants once a semester. Each time we have the consultant come we fine tune our implementation a bit more.</p> <p>10/7/20 Keeping with the same as above except with no shaking hands due to COVID-19. Social contracts still in place. We also have mentor teacher for new teachers.</p>	Limited Development 11/10/2014		
			Priority Score: 3                      Opportunity Score: 2                      Index Score: 6			
<b>How it will look when fully met:</b>			<p>Capturing Kids' Hearts will be effectively implemented creating highly efficient, self-managing classroom teams where students feel supported and respected.</p> <p>5/30/2019 Library Furnishing to better meet the needs of all students and create a welcoming hub for increased student use</p> <p>5/26/2020 Phase 2 Library Furnishing to better meet the needs of all students and create a welcoming hub for increased student use, PE equipment to increase student use and safety. Studies show that students that take 2 years of the same CTE pathway have a 97% grad rate. To that end, WHS is being responsive to our community needs by focusing on CTE Pathways. CTE training and registration, CTE supplies and materials to support advancing curriculum options for students.</p>		Jason Marvel	05/21/2022
<b>Actions</b>				6 of 16 (38%)		
10/10/19		Band Supplies to increase school spirit and student involvement thereby creating buy-in, school pride, and furthering academic achievement via student dedication. 10/10/19		Complete 05/26/2020	Christina Mulneaux	05/20/2020
Notes:						

10/10/19	Tables and supplies for Commons Student Access Improvement. Our commons is a core space for students to eat breakfast & lunch, have student meetings, do homework, hold club and athletic activities and meetings. Our current space is set-up to meet the breakfast and lunch portion of those needs and little else. We believe we will foster student involvement and better meet academic needs by adding small space tables that can be moved about to suit the variety of activities. Because this is a multi-use space for academic, co-curricular and athletics, half the funding will come from student activities. 10/10/19	Complete 05/26/2020	Christina Mulneaux	05/20/2020
<i>Notes:</i>				
5/30/19	Phase 1 Library Furnishing to better meet the needs of all students and create a welcoming hub for increased student use	Complete 05/26/2020	Shelly Logsdon	05/31/2020
<i>Notes:</i>				
8/10/20	Purchase musical instruments for the marching band.	Complete 04/21/2021	Heather McVeigh	12/30/2020
<i>Notes:</i> We will purchase 7 instruments for the marching band.				
5/26/20	Phase 2 Library Furnishing to better meet the needs of all students and create a welcoming hub for increased student use	Complete 04/21/2021	Jason Marvel	05/31/2021
<i>Notes:</i>				
5/26/20	PE/Health equipment to increase student use and safety	Complete 04/21/2021	Tyler Gilligan	05/31/2021
<i>Notes:</i>				
8/24/21	Attend the NC3 benchmark tour in WI. Since we are an NC3 leadership school, we have the ability to go and tour other facilities that are incorporating the same or similar certifications as us. This allows us to benchmark best practices and policies around the programs and identify any gaps in our processes or implementation. We would be touring Gateway Community College, 2 of the local high schools, and also an elementary school incorporating NC3 certification programs. Hopefully from the experience we gain valuable insight into how these schools became so successful with CTE in their schools. Tyler Gilligan and Jason Marvel will be attending.		Tyler Gilligan	05/30/2022
<i>Notes:</i>				
9/2/21	Support Saturday school by paying for a staff member - We utilize Saturday school as an alternative to suspension. Suspensions have a major negative impact on student learning and therefore we are eliminating the negative impact and increasing student learning instead.		Tyler Gilligan	05/30/2022



<i>Notes:</i>				
10/8/21	Student Enrichment Opportunities- supplies for student learning in 4C's, i.e. food for HomeEc Class, Wood for Woodshop		Heather McVeigh	05/31/2022
<i>Notes:</i>				
5/26/20	CTE training, registration, supplies and materials to support advancing curriculum options for students. -Precision Measuring Instruments Certification- Slide Caliper Measurement 1, Gage Measurement 1 in Pleasant Prairie, Wisconsin for Robert Gold, auto shop instructor. With these trainings Robert will be certified to instruct and certify students that take these courses with him.		Tyler Gilligan	05/31/2022
<i>Notes:</i> Teachers are getting certified in order to help kids get certified in specific CTE classes. Examples: This may NC3 drafting, Auto certs, and Diesel Mechanics				
4/21/21	Support staff on PD trainings to advance staff instructional strategies and classroom management as funds allow		Jason Marvel	05/31/2022
<i>Notes:</i> The team will determine which PD's and teachers that can attend by what funds allow. This may include PD fees and or substitutes.				
4/21/21	Purchase teaching supplies for Wilderness First Responder Class that is being held during the school day that is available all students.		Tyler Gilligan	05/31/2022
<i>Notes:</i>				
4/21/21	Purchase safety flooring for the CTE programs		Jason Marvel	05/31/2022
<i>Notes:</i> One of the floors is currently carpet and when the NC3 machine cuts glass, it is dangerous to have the glass in the carpet.				
4/21/21	Purchase GooseChase Scavenger Hunt license - to support advancing curriculum options along with team building activities through out the school		Heather McVeigh	05/31/2022
<i>Notes:</i>				
4/21/21	Pay annual fee to National Coalition Training Center to stay current in our certifications to certify students in CTE trainings.		Jason Marvel	05/31/2022
<i>Notes:</i>				
8/18/21	Wildlife First Responder Instructor Training @ Westminster College in Salt Lake City, Utah for Gabriel Bailey. With this training Gabriel will be a certified Wildlife First Responder Instructor to teach our WFR courses to students.		Tyler Gilligan	05/31/2022
<i>Notes:</i>				
<b>Implementation:</b>		05/26/2020		

<b>Evidence</b>	5/26/2020 b			
<b>Experience</b>	5/26/2020 5/26/2020- students are excited and we have an increased interest and participation in band			
<b>Sustainability</b>	5/26/2020 teacher will need to continue to raise excitement and awareness for the program, community member involvement will be key			

Core Function:			Title Programs			
Effective Practice:			Parent Involvement (Title I)			
		8.03	Parents are notified of the schoolwide planning process and how they could be involved in the plan's development, implementation and evaluation.(2116)(FEP)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Parent contact is currently through many means of communication. We send out monthly newsletters, electronic messages (blackboard connect) and day to day communications via email and phone calls.	Limited Development 09/24/2018		
			Priority Score: 3                      Opportunity Score: 2                      Index Score: 6			
How it will look when fully met:			<p>Parent Engagement events will be well attended and parents will receive clear communication.</p> <p>05/30/2019 Food, prizes and supplies for parent engagement nights, 4 additional days for classified staff member, Christina Mulneaux, to plan and run parent engagement events</p> <p>05/26/2020 Food and supplies for parent engagement nights, 4 additional days for classified staff member, Heather McVeigh, to plan and run parent engagement events</p> <p>4/21/21 Food and supplies for parent engagement nights, 4 additional days for classified staff member, Heather McVeigh, to plan and run parent engagement events.</p>		Jason Marvel	05/21/2022
Actions				4 of 6 (67%)		
	4/12/19	Warrior Welcome Night will be our final Parent Engagement night of the year. WHS invites our families and incoming families to visit our school see all the amazing programs we have to offer. We show off our academics, sports and co-curriculars. We also impress upon families and students how we can help bridge the gap in their struggles both academically and financially so they know nothing we offer is out of reach.		Complete 04/23/2019	Christina Mulneaux	04/23/2019

<i>Notes:</i>				
9/24/18	2 additional days for classified staff member, Christina Mulneaux, to plan and run parent engagement events	Complete 05/06/2019	Carol Boatman	05/20/2019
<i>Notes:</i>				
9/24/18	Purchase food, supplies, and prizes for parent engagement events	Complete 05/06/2019	CHRISTINA MULNEAUX	05/20/2019
<i>Notes:</i>				
5/26/20	4 additional days for classified staff member, Heather McVeigh, to plan and run parent engagement events	Complete 05/26/2020	Heather McVeigh	05/30/2020
<i>Notes:</i>				
5/30/19	Food and supplies for parent engagement nights		Heather McVeigh	05/31/2022
<i>Notes:</i>				
5/30/19	4 additional days for classified staff member to plan and run parent engagement events		Heather McVeigh	05/31/2022
<i>Notes:</i>				
<b>Implementation:</b>		05/06/2019		
<b>Evidence</b>	5/6/2019 Increase in attendance of our Title Events.			
<b>Experience</b>	5/6/2019 We found the multiple modes of communication were most effective and that advertising door prizes was an enticement to attend.			
<b>Sustainability</b>	5/6/2019 clear planning and communication will be key moving forward with a new administration team.			